

New Directions in Foreign Language Education: Pedagogies for a Changing World

This book brings together fourteen chapters by eighteen authors who work in schools of foreign languages and faculties of education at eight universities in Türkiye.

Artificial intelligence is discussed in relation to materials, assessment, teacher education, feedback, classroom practice and ethics. The book also examines how learners feel while learning and how future teachers learn to observe classrooms before they begin teaching. Human judgement is a common focus of the chapters.

They explain why decisions about purpose, appropriateness, responsibility and educational value should remain with teachers, learners and institutions, whatever tools are used.

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Contemporary Studies

on Digital Humanities

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